

Patchogue-Medford School District

Title 1 Parent Meeting

2022-2023

Patchogue-Medford School District Mission Statement

The Patchogue-Medford School Community's mission is to provide diverse pathways and varied enrichment opportunities that will lead to meaningful learning experiences for all students.

WHY ARE WE HERE?

All Title I schools are required to hold an annual meeting for Title I parents to inform you of the following:

- ▶ Our school's participation in the Title I Program
- ▶ The requirements of Title I, Part A
- ▶ How parents and families can be informed and involved (Parent's Right to Know)
- ▶ Title, I Funding
- ▶ Title I Parental & Family Engagement Policy

WHAT DOES IT MEAN TO BE A TITLE I SCHOOL?

Being a Title I school means receiving federal funding to supplement the school's existing programs. The funds are used to:

- ▶ Identify students experiencing academic difficulties in Reading and provide timely assistance to help students meet NYS standards
- ▶ Purchase supplementary materials and supplies
- ▶ Conduct parent involvement and engagement meeting
- ▶ Recruit/hire/retain highly qualified teachers

Being a Title I school means encouraging parental involvement and advocating for parents' rights.

The Every Student Succeeds Act (ESSA)

Title I Parent and Family Engagement Requirements

- The School District and all Title I schools must allocate at least one percent (1%) of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The School District and all Title I schools must develop with, and distribute to, parents and family members, a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

WHAT IS THE PARENT AND FAMILY ENGAGEMENT POLICY

This policy addresses how the school will implement the parental involvement requirements of the Elementary and Secondary Education Act (ESSA). It includes....



Home Board of Education District Office Departments Instructional Services **Parents** Staff

Home > Parents > Homepage

Parent & Student Information

Academics

- Bell Schedule
- Calendars & Testing Schedules
- District Report Card
- eSchool Parent Portal
- Every Student Succeeds Act (ESSA)
- Graduation Requirements

District Wide Safety Plan/Public Hearing

- District-Wide Safety Plan for 2022-2023 (approved 8-29-2022)

Guides & Policies

- District Chain of Command
- District Code of Conduct
- Information Guide for Parents

Organizations & Committees

- Before and After Child Care / Summer Recreation
- Community Affairs
- Employee of the Month Nomination Form
- Parent-Teacher Organizations
- Patchogue-Medford Family Center

<https://www.pmschools.org/Page/9938>

The School-Parent Compact

A School-Parent Compact is a written agreement that outlines how all members of the school community (Administrators, Teachers, Support Staff, Parents and Students) will share the responsibilities for improving student academic achievement and the means by which everyone will build and develop a partnership to help students achieve the state standards.

What the School-Parent Compact describes

1. The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment;
2. How parents can support their child's learning at home and through communication with the school; and
3. How students can take responsibility for their own education and how they can utilize the support provided by their parents and the school.

School Responsibilities

- Provide high-quality curriculum and instruction in a supportive and effective learning environment;
- Hold parent-teacher conferences during these conferences, this compact will be discussed as it relates to your child's academic achievement;
- Provide parents with frequent reports on their child's progress;
- Provide parents reasonable access to staff; and
- Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities.
- Ensure regular two-way, meaningful communication between parents and family members and school staff, and, to the extent practicable, in a language that the parents and family members can understand.

Parent/Guardian responsibilities

We, as parents and guardians, will support our children's learning in the following ways:

- Monitor my child's attendance;
- Make sure that homework is completed
- Limit amount of television my child watches;
- Volunteer in my child's school;
- Participate, as appropriate, in decisions regarding my children's education;
- Promote positive use of my child's extracurricular time; and
- Stay informed about my child's education and communicate with the school regularly.

Student responsibilities

As a student, I will share the responsibility to improve my grades and agree to:

- Do homework every day and ask for help when needed;
- Read at least 20 minutes a day outside of school and
- Give to my parents all notices and information received by me from my school every day.

<http://www.nysed.gov/next-generation-learning-standards>
<https://www.pmschools.org/Page/9928>

Instructional Services

- Home
- Student/Parent Technology Resources
- Annual Professional Performance Review (APPR) Plan
- NYS Next Generation Learning Standards
- Professional Learning Plan
- Universal Pre-Kindergarten
- Elementary Parent Guides
 - Kindergarten Parent Guide
 - 1st Grade Parent Guide
 - 2nd Grade Parent Guide
 - 3rd Grade Parent Guide
 - 4th Grade Parent Guide
 - 5th Grade Parent Guide
 - Social Emotional Learning (SEL) Program Guide

Home > Instructional Services > Instructional Services > Elementary Parent Guides

Elementary Parent Guides

How to Use the Parent Guide:

This guide gives you the tools you need to support your child at home. In this booklet, you'll find strategies based on the district's curriculum to help your child meet his or her learning goals. You'll have a better understanding of what your child is learning in school and how you can further learning at home. In addition, this guide provides specific strategies to implement at home.

What You Can Do:

You play a very important role in your child's academic performance. Here are some things you can do to support learning at home:

- Talk to your child about what is happening at school
- Advocate for your child
- Share your child's strengths with their teacher
- Play vocabulary games. Make a game out of broadening your child's vocabulary. Choose five new words a week and see how often everyone in the family can use them in everyday conversations. This will help improve your child's vocabulary, reading comprehension and speaking skills.
- Visit the local library with your child to check out books and participate in library activities

Questions to Ask Your Child's Teacher:

When speaking with your child's teacher about academic progress, here are a few questions you may want to consider asking:

- Can you show me examples of student work that meets the learning goals?
- May I see an example of my child's work? How does it, or doesn't it, meet the learning goals?
- What can I do at home?
- What classroom routines do you have that should also be used at home?

Parent and Family Engagement Policy

How Can I Offer Feedback?

- ❑ We welcome feedback from the community
- ❑ Electronic form has been developed and can be accessed during the school year.
- ❑ Where is the link?

Every Student Succeeds Act (ESSA)

- Every Student Succeeds Act (ESSA)
 - Title I Parent and Family Engagement
 - The School-Parent Compact
 - Title I Parent Meetings
 - Qualifications of Professionals and Paraprofessionals
 - Use of Title I Funds in the District
 - Title I Complaint Procedures
 - Transition Protocols

Home > Parents > Every Student Succeeds Act (ESSA) > Every Student Succeeds Act (ESSA) Title I Parent Meetings

Title I Parent Meetings

Parents are invited to attend meetings during the school year to collaborate with staff and other family members to help students participating in Title I programs to reach their full academic potential and to improve the District's overall academic quality. Additionally, parents are invited to provide feedback regarding the effectiveness of the (District's Parent and Family Engagement Policy).

Title I information will be provided during the following: Kindergarten Orientation, PTA Presentations, and Open School Nights. Please refer to the school calendar for dates and times of the annual parent Title I meetings.

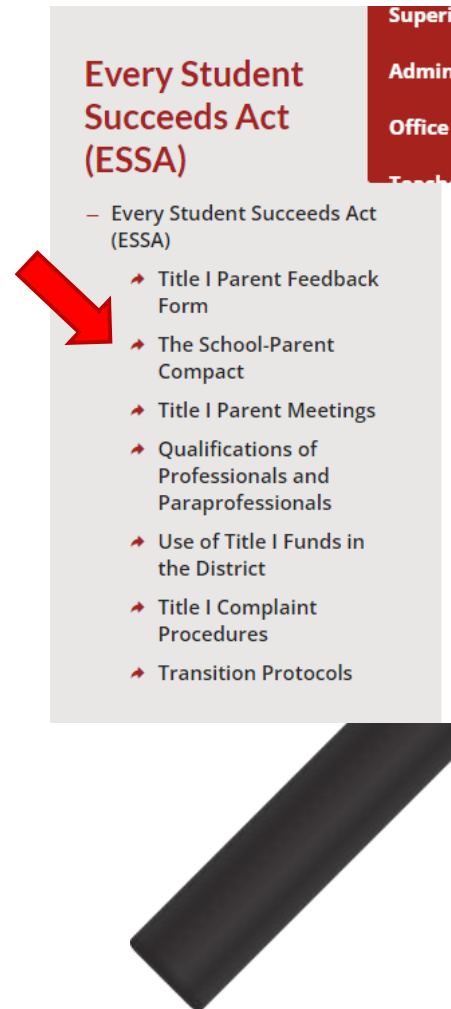
[Title I Parent Feedback Form](#)



WHAT IS THE SCHOOL-PARENT COMPACT?

- The compact is a commitment from the school, the parent, and the student, to share in the responsibility for improved academic achievement.
- Title I parents have a right to be involved in developing the School-Parent Compact.

Where to find this information?



What do Title 1 Funds do for Students and Families?

- ▶ Title 1 Funds are directly related to improving Reading proficiency for students.
 - ▣ Reading Teachers
 - ▣ Fluency Teachers
- ▶ Supports Homeless students.
- ▶ Family and Parent Engagement
- ▶ Supplemental supplies to support at-risk reading students.

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Home > Parents > Every Student Succeeds Act (ESSA) > Every Student Succeeds Act (ESSA) Title I Complaint Procedures

Title I Complaint Procedures

Patchogue-Medford Schools
Office of Instructional Services
241 South Ocean Avenue, Patchogue, New York 11772
Telephone: (631) 687-6350 · Fax: (631) 687-6357

Written Compliant and Appeal Procedures
For Title I, Parts A, C, and D
Or Section 100.2(ee) of the Commissioner's Regulations
Regarding Academic Intervention Services

As required by Title IX, General Provisions of the Elementary and Secondary Education Act (ESEA), the New York State Education Department (NYSED) has adopted the following procedures for receiving and resolving complaints and for reviewing appeals from decisions of local educational agencies (LEAs). Complaints concerning violations of ESEA Title I, Parts A, C, and D, or of the General Education Provisions Act; or of Section 100.2(ee) Academic Intervention Services of the Regulations of the Commissioner are covered by these procedures.

Patchogue-Medford School District must disseminate free of charge, adequate information about the State Complaint and Appeal Procedures to parents of students, and appropriate private school officials or representatives. [General Provisions Regulations, 34 CFR Sections 299.10-299.12]

Procedures for Filing Complaints/Appeals with the Patchogue-Medford Schools:

Who may submit a complaint?

Title I Complaint Procedures- Where is the information located?

Parents are entitled to request information regarding the professional qualifications of their child's classroom teacher(s) and paraprofessional staff. To receive this information, please contact Lori Cannetti, Assistant Superintendent for Curriculum & Instruction, at 631-687-6350.

Qualifications of Professionals and Paraprofessionals

**HAVE A
WONDERFUL
YEAR!**

